

RMS School Improvement Plan



2022-2023



**Presented by:
Dr. Davis, Mrs. Davis and Dr. Fleming**

Excel in ALL You Do!

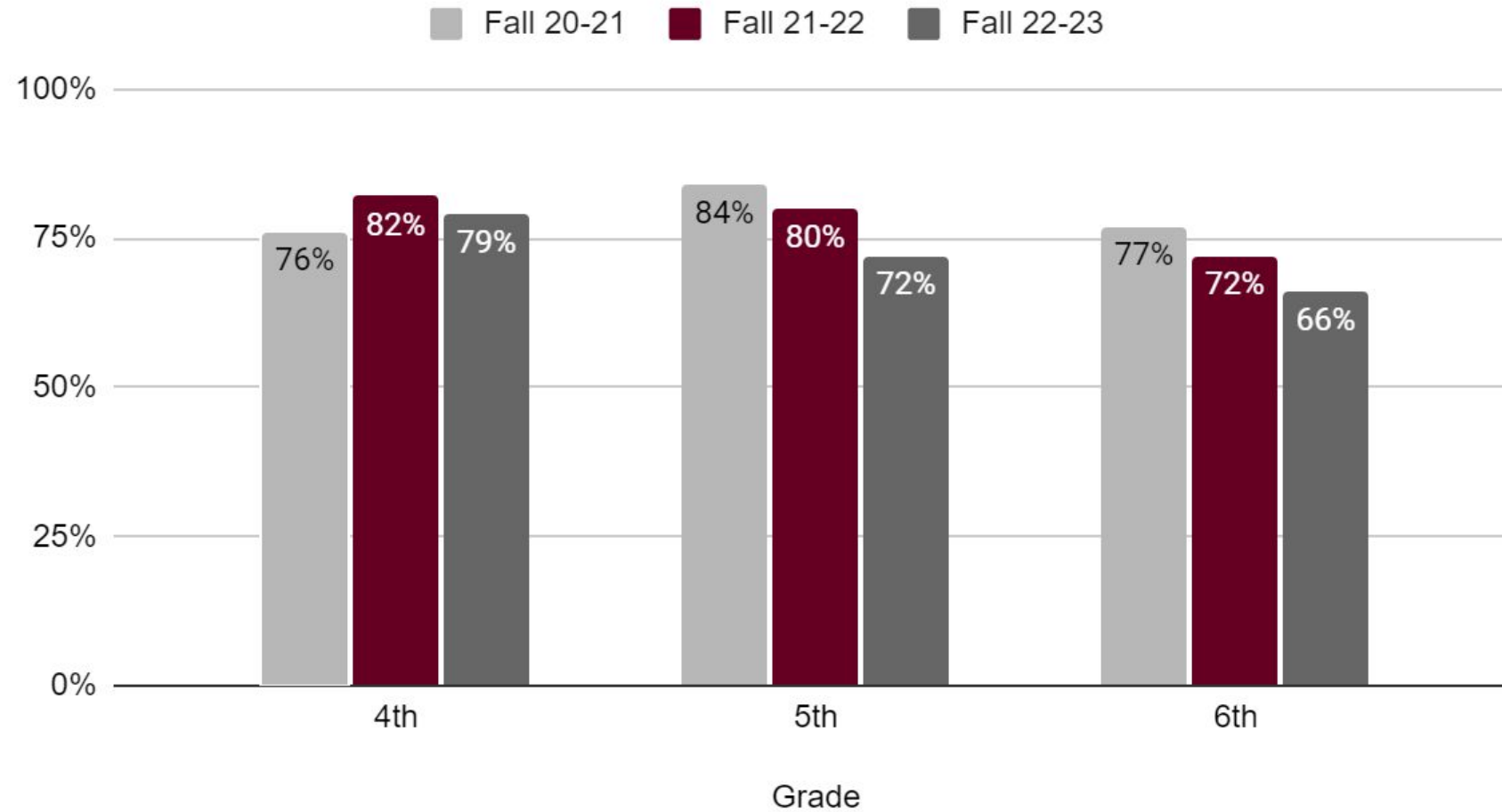
RMS Building Improvement Plan Alignment to RPS Comprehensive School Improvement Plan

1 Parent & Community Involvement	2 Highly Qualified Staff	3 Instructional Resources	4 Student Performance	5 Governance
<ul style="list-style-type: none"> Strive to increase parent involvement at RMS. Ongoing Conduct parent & student surveys in regards to school climate & use data to create action plans to improve - Ongoing Provide daily announcements & quarterly newsletters to parents via social media, school messenger & website. Met & Ongoing Implement & sustain student clubs and activities to increase students feeling of belonging. Ongoing Hold monthly parent meetings and use Social Media to connect parents not able to attend meetings. Ongoing Home visits to students and families. Ongoing Students participate in Celebration of Nations poster Contest and with First Responder's essay contest. Ongoing 	<ul style="list-style-type: none"> Continue technology integration to enhance instruction & engage students in learning at high levels as evidenced by teacher evaluation data. Ongoing Utilize technology instructional specialists to provide in-district training for teachers & curriculum teams. Ongoing Continue technology integration to enhance instruction & engage students in learning at high levels as evidenced by teacher evaluation data. Ongoing Provide access to technology training to all staff to meet the teachers' &/or department's specific needs. Ongoing Continue technology integration for online learners - Ongoing 	<ul style="list-style-type: none"> Student skills in reading & evaluating literary & informational text/vocabulary as evidenced by an increase in MAP Scores & NWEA Points. - Ongoing RMS Professional Learning Communities (departments) will set specific SMART Goals to increase student performance. - Ongoing Review Intervention Time (DOG) Met & Ongoing Maintain technology resources available in all core classes & increase the availability of technology in elective classes. -Met & Ongoing Title I was implemented in all grade levels - Ongoing Establish a Social & Emotional Learning Leadership team & provide training for teachers in Social & Emotional Learning - Ongoing Academic Lab to assist all students in need of additional help. - Ongoing 	<ul style="list-style-type: none"> Utilize assessment data to identify struggling students and provide targeted instructional assistance through differentiation strategies, during Intervention time. - Ongoing Provide students with individualized academic help before, during and after school hours. Ongoing Maintain the climate & culture as evidenced in 10% reduction in discipline incidents & an increase positive responses in teacher, parent, & student survey data. Ongoing 	<ul style="list-style-type: none"> The RMS administrators, building leadership team and committees will lead RMS in a efficient, effective and ethical manner, providing leadership and representation to benefit students, staff, and stakeholders with a focus on Social & Emotional Learning. Met & Ongoing Administrators will attend professional development to improve leadership & communication skills and knowledge of educational research & share strategies with staff. Met & Ongoing Administrators will use technology to improve communication and efficiency in management as desired by staff survey of leadership. Ongoing Communicate with stakeholders via social media, newsletters, phone calls, letters, & School Messenger. - Continue



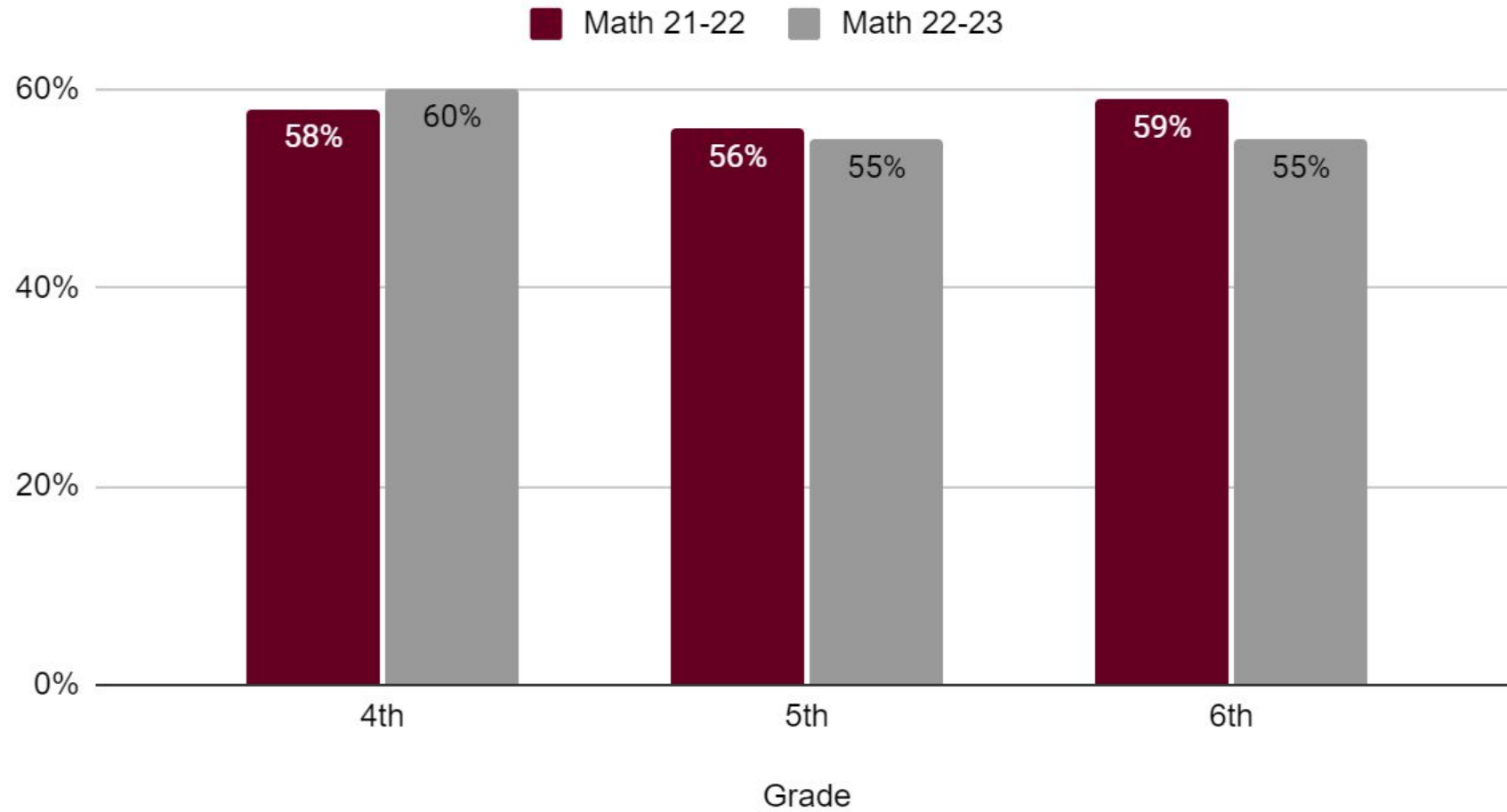
STAR Reading Achievement Status

STAR Reading Data



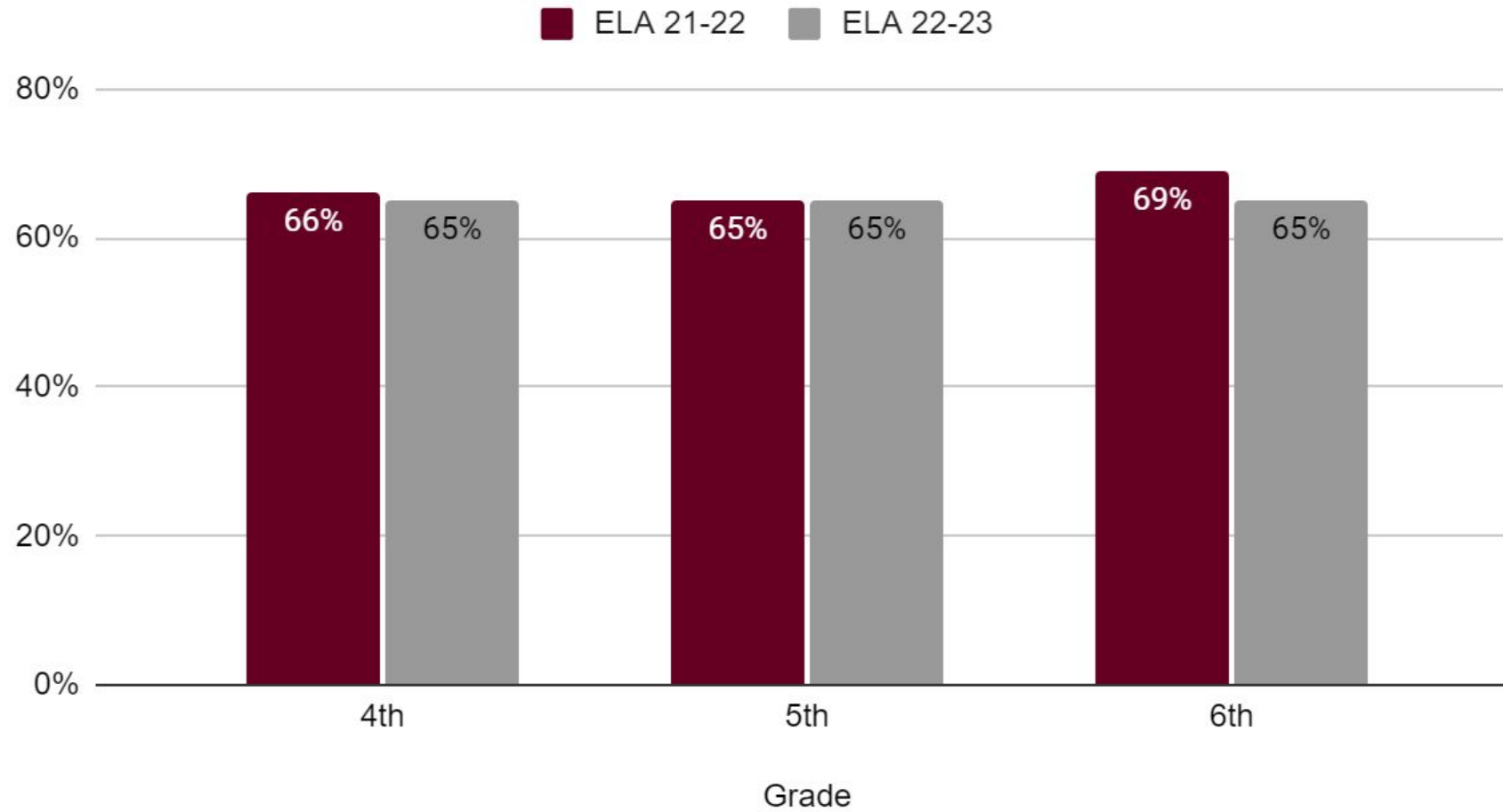
NWEA Math Achievement Status

NWEA: Fall Math Data



NWEA ELA Reading Achievement Status

NWEA: Fall ELA - Reading Data





RMS Goal 1

TEACHING AND LEARNING (TL.1.A)

MEASURABLE GOALS

- ★ 2022-23 MATH GOAL: 75% of RMS students will reach proficiency on NWEA math.
- ★ 2022-23 READING GOAL: 75% of RMS students will reach proficiency on NWEA reading.
- ★ 2022-2023 READING GOAL: 75% of RMS students will make one year of reading growth by the end of the 2022-2023 school year.

Excel in ALL You Do!



RMS Goal 1

TEACHING AND LEARNING (TL.1.A)

Response To Intervention (RTI) - Academics

- ★ Restructured Intervention Time (BULLDOG Time) procedures to provide more targeted academic interventions for remediation and enrichment opportunities (Exact Path and Study Island)
- ★ High Dosage Tutoring (13 teachers - 65 students)
- ★ Before & After School Tutoring
- ★ Academic Lab [Copy 1 - Academic Lab](#)
- ★ Title I (Reading & Math)

Excel in ALL You Do!



RMS Goal 1

TEACHING AND LEARNING (TL.1.A)

Response To Intervention (RTI) Social Emotional Learning (SEL)

SAT - Student Assistance Team

Focus is on improving the 3 A's: Academics,
Attendance, & Attitude

[SAT - RMS Data Tracker](#)

PBS -Positive Behavior Support

[PBS - RMS](#)

[PBS Incentive Tracker](#)

CICO (Check In Check Out)

Excel in ALL You Do!



RMS Goal 1
TEACHING AND
LEARNING
(TL.1.A)

Establish a plan to update curriculum, assessment, instructional practices and resources to engage students and increase achievement.

- New Health Curriculum (5th & 6th Grade Classes)
- K-5 staff receiving LETRS training (Language Essentials for Teachers of Reading & Spelling)
- Prevention Consultants Curriculum (4th - 6th Grade)
- HOSA (Health Occupation Students of America) 4th-6th presentations



RMS Goal 3

Teaching & Learning (TL.4.A)



COUNSELORS/ADMINISTRATORS Social Emotional Supports

- Each counselor has been assigned a grade level
- Counselors will be meeting with groups of 3-4 students during their Lunch Bunch group
- Counselors asked teachers to complete grade level needs assessments. Time spent on Response Services (one-on-one counseling)
- Counselors have increased small groups (Community Partnership)
- RMS counselors and administrators work collaboratively with School Based Therapist (SBT), Student Assistance Meeting (SAM) and School Resource Officer (SRO), Tom Grisham to identify students in crisis
- Addition of Youth Behavior Health Liaison, Ashley Grisham to help connect families to services and interventions
- Assigned counselor and assistant principal for high intensity safety training (Midwest Safety Summit).

THANK YOU FOR YOUR TIME!

